



Hilton Head Island Elementary School for the Creative Arts

10 Bus Drive
Hilton Head Island, SC

Grades	PK-5 Elementary School	
Enrollment	810 Students	
Principal	Gretchen Keefner	843-342-4380
Superintendent	Dr. Jackie Rosswurm	843-322-2300
Board Chair	Bill Evans	843-322-2357

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Average
2011	Good	Average
2010	Good	Good
2009	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

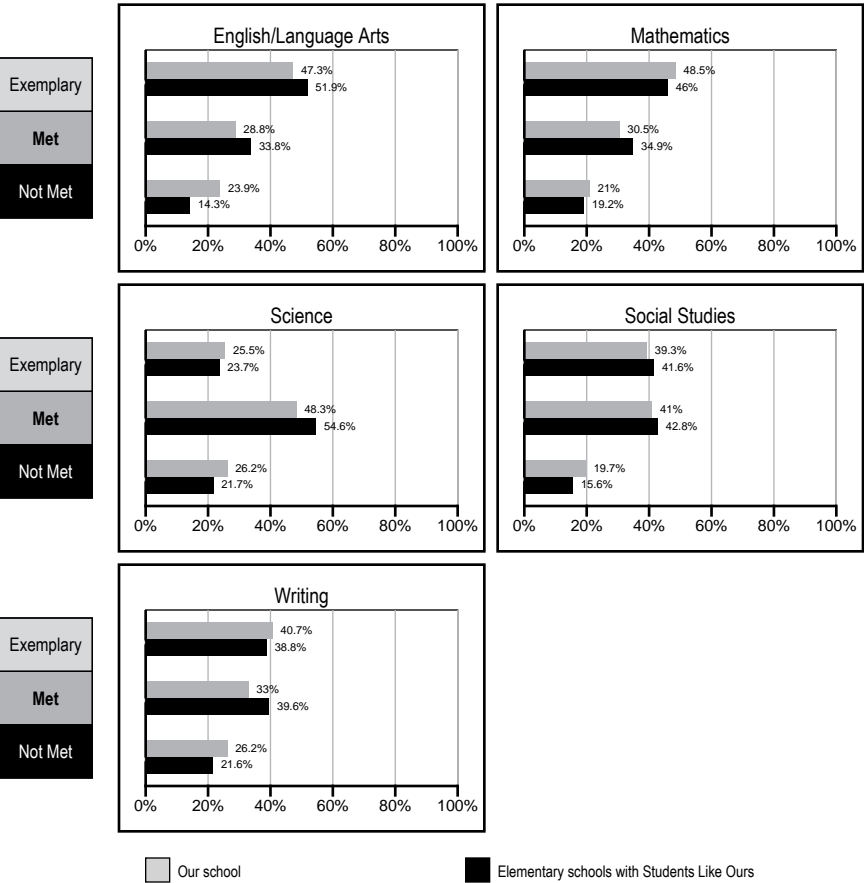
93.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
39	33	7	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=810)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.7%	Up from 0.0%	0.8%	0.9%
Attendance rate	96.7%	Down from 97.1%	96.5%	96.3%
Served by gifted and talented program	14.9%	N/A	10.2%	7.2%
With disabilities	8.7%	N/A	11.3%	12.4%
Older than usual for grade	1.2%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	72.7%	Down from 73.2%	64.5%	62.5%
Continuing contract teachers	74.5%	Down from 75.0%	85.7%	83.3%
Teachers returning from previous year	90.0%	Up from 87.2%	89.8%	88.3%
Teacher attendance rate	95.8%	Up from 93.9%	95.4%	95.0%
Average teacher salary*	\$50,530	Up 1.3%	\$49,282	\$48,193
Professional development days/teacher	17.5 days	Up from 15.2 days	11.3 days	11.0 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 21.5 to 1	20.6 to 1	20.1 to 1
Prime instructional time	89.4%	Up from 88.1%	90.6%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,068	Down 5.3%	\$7,001	\$7,364
Percent of expenditures for instruction**	81.0%	Up from 76.9%	69.0%	68.0%
Percent of expenditures for teacher salaries**	73.0%	Down from 73.4%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Hilton Head Island Elementary School for the Creative Arts, in its eighth year of operation as an arts-focused school of choice, has a main campus on Hilton Head Island. The school includes another campus for its annexed, multi-age sister school for elementary students that live on Daufuskie Island. Daufuskie Island continues to only be accessible by boat from Hilton Head. Thanks to great staffs, parent support, business partners and community partnerships, students on both campuses had a successful year that focused on academic success, great opportunities in the arts, character development, citizenship and life skills. In the fall, thirteen Creative Arts students were identified as receiving a perfect score on one or more sections of the 2011-12 PASS (Palmetto Assessment of State Standards) exams for students in grades three through eight. For the second year we had more students than any other Beaufort County school obtain this achievement. Principal Gretchen Keefner was named the 2012 Arts Administrator of the Year by the South Carolina Alliance for Arts Education at the fall conference in Columbia, SC. The Alliance honors an individual in South Carolina annually for doing an outstanding job of making the arts an essential part of the education of students.

A \$7,500.00 grant was awarded to the school in recognition for being an "Arts in the Basic Curriculum Model Site" from the South Carolina Arts Commission.

Our staff continued to grow professionally making them better teachers in the classroom. Six staff members received Master's Degrees this past year. Quality staff development on the new Common Core Standards, the district's literacy initiative and integrating technology supported their personal professional growth.

The School Improvement Council monitored the Title 1 School-Wide Plan and the five-year School Renewal Plan with a focus on student achievement, health and school safety and home-school-community communications. Accomplishments include plans to initiate a tutoring program in the fall using high school students, review of the school safety procedures, implementing a student salad bar in August and getting the new web page up and in operation.

Active PTO's on both campuses continued to support the vision and mission of the school through programs for the students and families. Successful fundraisers supported fieldtrips for all students in the arts and other academic areas.

Respectfully Submitted,

Gretchen Keefner, Principal - - Gina Dunn, SIC Chair - - Chantal Horup, Wendy Sampson and Jody Smith, PTO Co-President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	61	139	79
Percent satisfied with learning environment	95.1%	69.7%	92.4%
Percent satisfied with social and physical environment	100%	58.7%	92.3%
Percent satisfied with school-home relations	90.1%	74.8%	92.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hilton Head Island Elementary School for the Creative Arts school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.3%	0.0%	No
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	664.2	668.7	629.9	650.4	99.2	99.4
Male	654.5	666.9	624.0	652.4	99.1	99.1
Female	673.0	670.4	635.1	648.4	99.2	99.6
White	692.3	696.7	653.2	672.1	99.1	99.6
African American	645.2	640.8	606.4	637.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	631.0	637.8	604.5	623.3	98.8	98.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	608.9	608.0	579.2	619.4	98.0	100.0
Limited English Proficient	628.5	636.5	606.2	620.2	99.3	99.3
Subsidized meals	639.7	642.6	608.7	629.1	98.8	98.8
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	148	100	27.9	20	52.1	72.1
	4	151	100	26.8	31.2	42	73.2
	5	167	100	25.8	33.3	40.9	74.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	167	98.2	16.6	22.9	60.5	83.4
	4	151	99.3	29	26.9	44.1	71
	5	154	100	25.7	37.2	37.2	74.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	148	100	28.6	17.9	53.6	71.4
	4	151	100	23.2	34.1	42.8	76.8
	5	167	100	21.4	39	39.6	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	167	98.8	25.3	25.3	49.4	74.7
	4	151	99.3	13.8	36.6	49.7	86.2
	5	154	100	23	30.4	46.6	77
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	73	100	35.3	36.8	27.9	64.7
	4	151	100	26.6	61.9	11.5	73.4
	5	84	100	27.2	43.2	29.6	72.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	84	100	30.9	39.5	29.6	69.1
	4	151	99.3	24.1	48.3	27.6	75.9
	5	78	100	25	57.9	17.1	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	75	100	26.4	30.6	43.1	73.6
	4	151	100	20.9	43.9	35.3	79.1
	5	83	97.6	26	36.4	37.7	74
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	82	98.8	11.7	45.5	42.9	88.3
	4	151	99.3	17.9	42.8	39.3	82.1
	5	76	100	30.6	33.3	36.1	69.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	164	100	23.8	33.1	43.1	76.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	166	100	29.6	28.3	42.1	70.4
	4	152	100	22.4	33.3	44.2	77.6
	5	154	100	26.4	37.8	35.8	73.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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